


Express and develop ideas clearly and with increasing accuracy, orally

Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address

increasing accuracy, both orally and in writing

Initiate and develop

	in their use of regular & irregular present tense verbs as well as the concept of nouns & different genders. This topic area focuses on sequencing & time markers so that pupils start to structure work in a logical way. It also expands upon their ability to express & justify opinions when talking about school subjects through using different justification words.	are able to grasp the more complex grammatical concepts. They have already met the concept of nouns & genders & adjectives separately but are now linguistically capable of combining the two. This will then help them with their further development of German.	different from our literacy patterns in English. Studies have shown that grammar acquisition is 1 of the later skills that pupils develop so we wait until we are confident that they have both the literacy & language levels in which to tackle this topic.	very adept at working in the present tense including time phrases, connectives, opinions & justification phrases as well as being able to talk about themselves as well as other people. This topic area expands upon their core knowledge of vocabulary & structures.	talk about mood & feelings, rather than just opinions & they will be able to talk how other people feel as well as themselves.	identify & categorise nouns using the definite & indefinite article. They also understand the concept of nominative & accusative cases & can use their knowledge of adjectival agreements in a broader context. This topic also draws on their ability to recall & effectively use the perfect tense through structures such as "I have broken my..."
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Skills & Characteristics

Reading & listening to challenging texts and decoding meaning.

Staying Positive- acting on feedback given by both teachers & peers.

Using assessment to make progress – Reflection lessons. Learning from their mistakes.

Pupils are developing their own writing style

Producing written & spoken work using connectives & opinion phrases & not being

Group work and speaking and listening activities.

Demonstrating leadership in group work tasks

Questioning, feedback and role plays.

Think, pair, share

Communicating ideas effectively and succinctly with clarity of meaning.

Extending sentences including connectives & opinion phrases.

Trying to grasp higher level concepts & understanding complicated grammar points.

Reading & listening to challenging texts and decoding meaning.

Staying Positive- acting on feedback given by both teachers & peers.

Using assessment to make progress – Reflection lessons. Learning from their mistakes



					technology & media cannot be escaped.	
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	<ul style="list-style-type: none"> <li>• use the present tense of a range of regular verbs</li> <li>• identify verbs in the past or future tense</li> <li>• use a wider vocabulary relating to topics covered</li> <li>• give opinions and reasons</li> <li>• identify main points from longer texts when listening</li> <li>• take part in short conversations, using familiar language</li> <li>• speak clearly and confidently, attempting good pronunciation</li> <li>• identify main points from longer texts when reading</li> <li>• translate short paragraphs into English with reasonable accuracy</li> <li>• write longer paragraphs using a range of grammar and vocabulary</li> <li>• translate sentences with reasonable accuracy into German.</li> </ul>	<ul style="list-style-type: none"> <li>• use the present tense of a range of regular and irregular verbs</li> <li>• identify verbs in the past or future tense</li> <li>• use a wider vocabulary relating to topics covered and some unfamiliar</li> <li>• give opinions and reasons</li> <li>• identify main points and details from longer texts when listening</li> <li>• take part in short conversations, using familiar and unfamiliar language</li> <li>• speak clearly and confidently, with good pronunciation</li> <li>• identify main points and details from longer texts when reading</li> <li>• translate short paragraphs into English accurately</li> <li>• write longer paragraphs using a wide range of grammar and vocabulary</li> <li>• translate sentences with reasonable accuracy into German.</li> </ul>	<ul style="list-style-type: none"> <li>• identify and use the present, past, and future tenses with increasing accuracy and frequency</li> <li>• use vocabulary beyond the basics</li> <li>• give opinions and reasons</li> <li>• use accurate spelling and punctuation/ pupil is accurate when pronouncing unseen words due to good knowledge of phonics</li> <li>• identify main points and some details from short texts when listening</li> <li>• take part in conversations, using familiar language</li> <li>• speak clearly, with understandable pronunciation</li> <li>• identify main points and some details from short texts when reading</li> <li>• translate sentences and short text into English</li> <li>• write short paragraphs using some range of grammar and vocabulary</li> <li>• translate sentences with some accuracy into German.</li> </ul>

