

Why this?
Why now?

This unit of work will aim to introduce students to the concepts of weather and climate and develop their understanding of the factors that influence these.

Students will learn the

the

<p>Skills & Characteristics</p>	<p>This unit will develop a range of skills and characteristics including but not limited to;</p>	<p>This unit will develop a range of skills and characteristics including but not limited to;</p>	<p>This unit will develop a range of skills and characteristics including but not limited to;</p> <p>Using and interpreting political and physical maps Labelling and annotating maps and photographs Completing climate graphs Writing descriptively and analytically</p>	<p>This unit will develop a range of skills and characteristics including but not limited to;</p>	<p>This unit will develop a range of skills and characteristics including but not limited to;</p> <p>□ Describing locations</p>
	<p>Using and interpreting physical maps Interpreting and completing Climate graphs. Annotating photographs Team Work Aiming High Problem Solving</p>	<p>Interpreting and annotating population pyramids Writing descriptively and analytically Evaluation Team Work Aiming High Problem Solving</p>	<p>Teamwork Creativity</p>	<p>Using and interpreting political and physical maps Four and six figure grid references Describing landscape and land use using photographs to support Writing descriptively and analytically Teamwork</p>	

Aspirations & Careers

Potential aspirations and careers explored in this topic include but are not limited to;

Meteorologist
Climatologist
Storm Chaser
Environmental Scientist
Teacher
Bee Keeper
Oceanographer
Wind Turbine Technician

Potential aspirations and careers explored in this topic include but are not limited to;

Demographer
Statistician
Data Analyst
Population Health Analyst
Teacher

Potential aspirations and careers explored in this topic include but are not limited to;

Data Analyst.
Statistician.
Meteorologist.
Demography and population studies.
Environmental Consultant.
Teacher.
Planning and Development Surveyor.
Tourism Officer.
Sustainability Consultant.
Cartography

Potential aspirations and careers explored in this topic include but are not limited to;

Coastal Modeller
Civil Engineer-Flood and Coastal
Flood Modeller
Sustainability Coordinator
Flood ~~Modeller~~